

Diabetes Google Site

ATTENTION!!! ATTENTION!!! READ ALL ABOUT IT!!!

Diabetes Type II is a silent emerging disease that your organization is responsible for educating the general public about in order to avoid mass hysteria and further spread of this disease. Your organization will produce a google site to facilitate getting this information out to the public. Even though you will use lots of layman terminology you will have to use current related scientific vocabulary. You will work in groups of 3 to 4 people choosing 3 or 4 articles each.

Articles/Sections:

I: History or sugar and related to health, power, politics etc...

II: Method(s) of transmission: How does a person get diabetes type 2 (compare to diabetes type 1)

III: Mechanism on a cellular level and biochemical level (how are cells affected)

IV: Body's reaction on a systemic level and molecular level. How do these changes in the body lead to the symptoms seen and unseen?

V: If the body can survive how is this accomplished?

VI: Is there any proactive measures that can be taken? Vaccines etc....What screening mechanisms are used? Are these successful? Why or why not?

VII: What other diseases can serve as a model of study, why?

VIII: Demographics of the disease:

- a. What part of the population is at the greatest risk? Why?
- b. What is the global distribution or pattern of spread and infection? Why this pattern?
- c.

IX: What is the future of this disease? How can we prevent it? Can we?

X. Google map of the Bay Area showing statistics of diabetes, grocery stores, etc....

XI. Food Justice editorial or book review eg. What the World Eats.

(keep track of ads on TV or billboards or what people eat in movies, keep a Food Diary.)

XII: Cartoon or illustration for a campaign add or for a vaccination promotion etc...

XIII: Government policy: what requirements does the government need to implement to assist? Ex. Sugary drinks act

Requirements:

- This project will be constructed as a google site instead of the traditional pamphlet/newsletter.
- Use appropriate fonts, graphics and other characteristics that are educationally appropriate.
- Use a variety of methods to thoroughly educate the public: editorials, front page articles, cartoons, political and business articles. Pharmaceutical adds that explain their drugs action.
- For each section, an applicable graphic that is cited (MLA Format) must be used. The graphic must be an integral part of your discussion in order to be counted for points. You can also include a short video clip (include on your pamphlet a picture and diagram) if you find one or have some other multimedia component. (Use magazine cut outs and scan, draw and scan etc..)
- Works cited page according to MLA format.

Your group may decide to combine certain articles and to split others into more pieces. Confer with your teacher if you would like to make changes.

Creating a site that makes people want to look and learn will be worth more points than one that simply goes through the motions. Try new ideas for getting the information across to your audience.

Each person must bring a primary source for your information with specific notation to show which pieces of evidence were used in your specific article(s).

